

POVLACS

ADV US HIST I	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	ACT #1B Building A Nation -. ALCOS #. CCRS RH 10-3 Analyze series of events, determine whether earlier events caused later ones. 10-6 - Compare the point of view of two or more authors on the same or similar topic				
Before:	Warm-Up: Constitution Political Cartoon	Warm-Up:	Warm-Up: What are the requirements for being President?	Warm-Up: Ask a group member what right they believe is most important to them and why?	Substitute/Warm-Up: If you could change 1 thing about our government, what would it be and why?
During:	Notes: Constitution; Begin Constitution Scavenger Hunt	Students will begin a Constitutional Scavenger Hunt.	Continue Scavenger Hunt	Finish constitution Scavenger Hunt	Students will continue to work in groups on planning their film projects.
After:	Students will continue to work on Anti-Federalist and Federalist graphic organizer	Continue Scavenger Hunt	Students will continue working in groups on Constitutional Scavenger Hunt	Students will work in groups of 3 to compile 5 questions they will ask someone about our Founding History and video that person. The project will consist of pictures, quotes, & questions.	Students will make a plan to video 1 person. Projects are due next Wednesday.
Desired Outcome:	Students will be able to compare and contrast the views of the Anti-Fed. and Fed.	Students will be able to identify key parts and features of the US Constitution.	Students will be able to compare and contrast the 3 branches of government.	Students will be able to identify key features of the 3 branches of government and identify rights as a citizen.	Students will be able to gather relevant research material.
Formative/ Summative Assessment:	Graphic Organizer	Scavenger Hunt	Scavenger Hunt	Scavenger Hunt	Project rubric
Higher Order Questions:	Why did the Anti-Federalists oppose the ratification of the Constitution?	How are Senators and Representatives elected?	How is the President elected?	How did the Constitution address the rights of the individual?	Why does our Constitution have such few amendments?
Homework:		Article I questions due Wed.	Article 2 & 3 questions due Thursday.	Ch. 9 and Constitution Test Tuesday	